

Faculty Member: **Arbelaez, Abraham** Course Name: **Intro Stat Meth for Sci(13972)**  
Hr./Days: **Global Campus Courses** College: **Arts and Sciences**

Course #: **STAT 703**  
Term: **Spring 2024**

Responses from 10 of the 52 enrolled (19%)

Offered: 04/27/24 - 05/03/24

## Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	6	4	0	0.5	4.4
11. Increased desire to learn about the subject	0	0	1	4	4	1	0.7	4.3
14. Amount learned in the course	0	1	2	2	5	0	1.0	4.1
	Statistics						Comparative Status <sup>2</sup>	
	Raw			Adjusted <sup>3</sup>			Raw	Adjusted <sup>3</sup>
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.4			4.7			HM	H
11. Increased desire to learn about the subject	4.3			4.7			HM	H
14. Amount learned in the course	4.1			4.1			M	M

## Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Relevant Student Attributes</b>								
12. Interest in the course before enrolling	0	2	3	2	3	0	1.1	3.6
13. Effort to learn in the course	0	0	1	4	5	0	0.7	4.4
<b>Instructional Styles</b>								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	3	7	0	0.5	4.7
3. Well prepared for the course	0	0	0	3	7	0	0.5	4.7
5. Interest in helping students learn	0	0	0	6	4	0	0.5	4.4
10. Willingness to help students	0	0	0	3	7	0	0.5	4.7
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	5	5	0	0.5	4.5
6. Stimulated thinking about the subject	0	0	0	6	4	0	0.5	4.4
7. Made helpful comments on student work	0	0	0	6	4	0	0.5	4.4
8. Grading procedures fair and equitable	0	0	0	4	6	0	0.5	4.6
9. Realized when students did not understand	0	0	1	3	6	0	0.7	4.5

## Instructor's Description of Class

A. Type of class
B. Class size
C. Physical facilities
D. Previously taught this course?
E. Approach significantly different this term?
F. Description of teaching load?
G. Attitude toward teaching this course
H. Control of course decisions
I. Differences in student preparation
J. Student enthusiasm
K. Student effort to learn
L. Additional comments?

<sup>1</sup> STANDARD DEVIATION

<sup>2</sup> RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

<sup>3</sup> ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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### Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Enthusiasm for teaching online.	0	0	1	4	5	0	0.7	4.4
1.2	Timely return of graded materials.	0	0	1	3	6	0	0.7	4.5
1.3	Ability to create an environment that is conducive to learning and sharing.	0	0	2	3	5	0	0.8	4.3
1.4	Effective use of technology to deliver course content.	0	0	1	4	5	0	0.7	4.4
1.5	Ease of navigating the course (course structure).	0	0	2	3	5	0	0.8	4.3
1.6	Ability to engage students in communication, discussion, and group interaction	0	0	1	3	6	0	0.7	4.5
1.7	Timely and useful response to your communications.	0	0	1	4	5	0	0.7	4.4
1 = Very Low   2 = Low   3 = Medium   4 = High   5 = Very High									

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for online learning.	0	0	3	4	3	0	0.8	4.0
2.2	Your effort to prepare for this distance learning course (for example - making sure you met the minimum technology requirements, were able to sign in to your course and reviewed the syllabus).	0	0	1	5	4	0	0.6	4.3
2.3	Your effort toward involvement/participation in class discussion and group interaction.	0	0	2	5	3	0	0.7	4.1
1 = Very Low   2 = Low   3 = Medium   4 = High   5 = Very High									

### Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none"> <li>Abraham was great with communication. He made timely responses and setup zoom meetings with me a few times. I would have been alot more stressed without him.</li> <li>To the instructor- thank you for all the course meetings to get help on the homework.</li> <li>I really appreciated the weekly office hours Professor Gadbury held to help with any homework trouble I had, and the additional resources from the TA to facilitate learning. I had no experience with any programming language before this course and I feel that I really learned in this class.</li> <li>First of all, i would like to say thanks to the instructor for guiding us through the whole course very nicely and easily understood. All my doubts and problem questions were brought to attention very intently and was paid keen attention as well. Thank you and i learnt a lot of important statistics in very simple way.</li> </ul>